



Let's Find Out® Meets the Revised TEKS (Kindergarten)

Let's Find Out magazine is aligned with the revised Texas Essential Knowledge and Skills in English Language Arts and Reading, adopted in 2017 for implementation starting with the 2019–2020 school year. See how this nonfiction resource supports all seven TEKS strands through listening, speaking, reading, writing, and thinking. It also supports the Texas Essential Knowledge and Skills in three other key content areas: Math, Science, and Social Studies.

ENGLISH LANGUAGE ARTS

Strand 1: Developing and Sustaining Foundational Language Skills

TEKS Standard and What It Says	How <i>Let's Find Out</i> Helps Students Meet Expectations	
<p>1. Oral Language</p> <p>The student develops oral language through listening, speaking, and discussion.</p>	<p>1A—Listen actively.</p>	<p>Articles are perfect for class read-alouds. Digital issues can be read aloud by a narrator.</p>
	<p>1B—Restate and follow oral directions.</p>	<p>Instructions for activities and printables can be read aloud to students. Teachers can ask students to repeat the instructions for confirmation of understanding.</p>
	<p>1C—Share information and ideas by speaking audibly.</p>	<p>Articles and videos are perfect for sparking class discussion on a variety of topics.</p>
	<p>1D—Work collaboratively.</p>	<p>Articles about sharing and taking turns are perfect for introducing students to collaborative discussion and play. Suggestions throughout the Teacher's Guide give ideas for using articles for collaborative work.</p>
	<p>1E—Develop social communication.</p>	<p>Articles about making friends, the classroom community, naming and expressing emotions, and other social-emotional-learning topics help students develop interpersonal relationships and communication skills.</p>
<p>2. Beginning Reading and Writing</p> <p>The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell.</p>	<p>2A—Demonstrate phonological awareness.</p>	<p>Printables, games, and activities in the Teacher's Guide allow students to practice and demonstrate their phonological awareness, notably through rhyming words and recognizing alliteration.</p>
	<p>2B—Demonstrate and apply phonetic knowledge.</p>	<p>Articles with emergent text are perfect for decoding and identifying high-frequency words. Online games focus on letter identification, letter-sound correspondence, and high-frequency word identification.</p>

Strand 1: Developing and Sustaining Foundational Language Skills

TEKS Standard and What It Says	How <i>Let's Find Out</i> Helps Students Meet Expectations	
<p><i>(continued)</i></p> <p>2. Beginning Reading and Writing</p> <p>The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell.</p>	<p>2C—Spell using knowledge of words and patterns.</p>	<p>Printables and writing activities encourage students to use their knowledge of sound-spelling patterns and high-frequency words.</p>
	<p>2D—Demonstrate print awareness.</p>	<p>Students receive individual copies of magazines and mini books to read along with the teacher. There is also a digital read-aloud version of the issue that shows students directionality and spacing. Online games teach skills such as uppercase and lowercase letter recognition.</p>
	<p>2E—Develop handwriting.</p>	<p>Printables and activities give students opportunities to trace letters and practice their own handwriting by labeling pictures and writing sentences.</p>
<p>3. Vocabulary</p> <p>The student uses newly acquired vocabulary expressively.</p>	<p>3A—Use print and digital resources to find words.</p>	<p>Articles contain a “BIG Word” feature, which defines and illustrates words in context.</p>
	<p>3B—Use illustrations and texts to clarify word meanings.</p>	<p>Articles use close text-to-photo correspondence to help children identify word meanings.</p>
	<p>3C—Identify and use words that name actions, directions, positions, sequences, categories, and locations.</p>	<p>Articles, videos, online games, and printables give students opportunities to hear, see, and use these words.</p>
<p>4. Self-Sustained Reading</p> <p>The student reads grade-level text with fluency and comprehension.</p>	<p>4A—Choose and interact with texts independently.</p>	<p>Students get individual copies of the magazine to read on their own. They can also interact independently with the digital issue.</p>

Strand 2: Comprehension Skills

TEKS Standard and What It Says	How <i>Let's Find Out</i> Helps Students Meet Expectations	
<p>5. Comprehension</p> <p>The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts.</p>	<p>5A—Establish a purpose for reading.</p>	<p>Lesson plans in the Teacher's Guide provide a clear reading objective for each issue.</p>
	<p>5B—Ask questions about text to deepen understanding.</p>	<p>Critical-thinking questions are included in the Teacher's Guide, as well as in the issues themselves.</p>
	<p>5C—Make and confirm predictions.</p>	<p>Predictions printables have students make predictions before reading an article and check to see if their predictions were right after reading.</p>
	<p>5D—Create mental images.</p>	<p>Online videos connected to each issue create a multimedia experience, helping to bring the information to life in children's minds.</p>
	<p>5E—Make text-to-self and text-to-text connections.</p>	<p>Class discussions about articles and videos encourage children to use their own experiences to deepen understanding. Many issues are designed to be paired with popular children's literature, encouraging children to compare fiction with nonfiction.</p>
	<p>5F—Make inferences and use evidence.</p>	<p>Printables encourage children to use text evidence to write letters to an original character, "Norbert Know-It-All," who always gets facts wrong.</p>
	<p>5G—Evaluate details to determine key ideas.</p>	<p>Repetitive, bold-print text helps point children toward the main idea of an article.</p>
	<p>5H—Synthesize information to create new understanding.</p>	<p>"What Would You Do?" features ask children to take the information they've read and apply it to a new situation.</p>
	<p>5I—Monitor comprehension.</p>	<p>Each article is also printed in a "BIG Issue," which the teacher can use to model comprehension strategies for the group. In addition, games, printables, and Teacher's Guide activities help students to self-monitor comprehension.</p>

Strand 3: Response Skills

TEKS Standard and What It Says	How <i>Let's Find Out</i> Helps Students Meet Expectations	
<p>6. Response Skills</p> <p>The student responds to an increasingly challenging variety of sources that are read, heard, or viewed.</p>	<p>6A—Describe personal connections.</p>	<p>Prompts in the Teacher’s Guide, as well as in the issues and printables, encourage children to make and share personal connections.</p>
	<p>6B—Discuss, draw, or write responses.</p>	<p>Articles are written to spark discussions, notably with features like “Talk About It!” and “What Should You Do?” Printables ask children to use both drawing and writing to respond to what they’ve read.</p>
	<p>6C—Use text evidence.</p>	<p>Printables encourage children to use text evidence to write letters to “Norbert Know-It-All,” a character who always gets facts from the article wrong.</p>
	<p>6D—Retell texts.</p>	<p>Printables and online games encourage children to recall and retell information from articles. Class discussions also encourage students to develop retelling skills.</p>
	<p>6E—Interact with sources.</p>	<p>Hands-on activities suggested in the Teacher’s Guide provide creative ways for children to interact with sources.</p>
	<p>6F—Respond using newly acquired vocabulary.</p>	<p>Online games, such as “Let’s Make Word Webs,” allow children to delve deeply into new words from the article.</p>

Strand 4: Multiple Genres

TEKS Standard and What It Says	How <i>Let's Find Out</i> Helps Students Meet Expectations	
<p>8. Genres</p> <p>The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts.</p>	<p>8D—Understand characteristics of informational text.</p>	<p>Page 4 activities often feature graphics such as diagrams, pictographs, and charts. Some issues emphasize sequential or compare-contrast text organization.</p>
	<p>8F—Recognize characteristics of multimodal and digital texts.</p>	<p>Digital issues offer a “magazine view” in which children can read articles on any device. They can also hear the text read aloud to them. As each word is read aloud, the word in the text is highlighted.</p>

Strand 5: Author's Purpose and Craft

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<p>9. Author's Purpose and Craft</p> <p>The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances.</p>	<p>9A—Discuss author's purpose.</p>	<p>Articles may invite conversation about author's purpose.</p>
	<p>9B—Discuss text structure.</p>	<p>Articles spark discussions about text structures, such as use of time-order words to show sequence. Read-along issues use bold print to highlight repetitive text.</p>
	<p>9C—Discuss print and graphic features.</p>	<p>Page 4 activities often include graphics such as diagrams, graphs, and charts. Photos often have captions, which introduce children to that particular print feature.</p>
	<p>9D—Discuss words that help the reader visualize.</p>	<p>Online vocabulary games help children associate word meanings with photo examples.</p>
	<p>9E—Listen to first- and third-person texts.</p>	<p>Articles are written in both first- and third-person, allowing students to hear both styles.</p>

Strand 6: Composition

TEKS Standard and What It Says	How <i>Let's Find Out</i> Helps Students Meet Expectations	
<p>10. Writing Process</p> <p>The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions.</p>	<p>10A—Get ideas for writing through class discussions and drawings.</p>	<p>Discussions about articles and printables spark writing ideas.</p>
	<p>10B—Make drafts orally or through writing or drawing.</p>	<p>Teachers and children are encouraged to draft ideas for writing on chart paper before completing writing activities.</p>
	<p>10C—Revise drafts by adding details with pictures or words.</p>	<p>Printable activities ask children to add details to drawings by adding a sentence, and vice versa.</p>
	<p>10D—Edit drafts using standard conventions of English, including complete sentences and end punctuation.</p>	<p>Online games allow children to practice end punctuation, sentence building, and other conventions of standard English.</p>

Strand 6: Composition

TEKS Standard and What It Says		How <i>Let's Find Out</i> Helps Students Meet Expectations
<p>(continued)</p> <p>10. Writing Process</p> <p>The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions.</p>	10E—Share writing.	Children are encouraged to share writing with partners, and teachers are encouraged to display children's writing in the classroom.
<p>11. Genres</p> <p>The student uses genre characteristics and craft to compose multiple texts that are meaningful.</p>	12A—Compose personal narratives.	Printables and Teacher's Guide writing prompts and discussions encourage children to write about text-to-self connections.
	12B—Compose informational texts.	Printables and Teacher's Guide writing prompts and discussions encourage children to write about information they have learned through the issue and video.

Strand 7: Inquiry and Research

TEKS Standard and What It Says		How <i>Let's Find Out</i> Helps Students Meet Expectations
<p>12. Inquiry and Research</p> <p>The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes.</p>	<p>12A—Generate questions.</p> <p>12B—Follow a research plan.</p> <p>12C—Gather information.</p> <p>12D—Demonstrate understanding.</p> <p>12E—Present results.</p>	Hands-on activities in the Teacher's Guide often ask students to conduct more in-depth research on topics presented in the magazine. Children are encouraged to gather research in a variety of ways. They then record their newfound knowledge and observations and share their findings with their peers.

MATH

TEKS Standard and What It Says	How <i>Let's Find Out</i> Helps Students Meet Expectations
<p>2. Numbers and Operations</p> <p>The student applies mathematical process standards to understand how to represent and compare whole numbers, the relative position and magnitude of whole numbers, and relationships within the numeration system.</p>	Your Turn activities in the Student Editions provide students with opportunities to count using numbers and pictures and to understand the concepts of <i>more than</i> and <i>less than</i> .

MATH

TEKS Standard and What It Says	How <i>Let's Find Out</i> Helps Students Meet Expectations
<p>3. Numbers and Operations</p> <p>The student applies mathematical process standards to develop an understanding of addition and subtraction situations in order to solve problems.</p>	<p>Your Turn activities in the Student Edition often feature addition and subtraction practice up to 10. The activities are themed based on the corresponding article in the issue.</p>
<p>4. Numbers and Operations</p> <p>The student applies mathematical process standards to identify coins in order to recognize the need for monetary transactions.</p>	<p>Select issues include information about U.S. coins and provide students with pictures of coins to recognize and identify by name.</p>
<p>7. Geometry and Measurement</p> <p>The student applies mathematical process standards to directly compare measurable attributes.</p>	<p>Many printables and online games feature core concept vocabulary, such as size comparisons, length, weight, and more than/less than. This foundational vocabulary provides the basis for many science and social studies skills in the future.</p>
<p>8. Data Analysis</p> <p>The student applies mathematical process standards to collect and organize data to make it useful for interpreting information. The student is expected to: (A) collect, sort, and organize data into two or three categories; (B) use data to create real-object and picture graphs; and (C) draw conclusions from real-object and picture graphs.</p>	<p>Many Your Turn activities in the Student Editions feature a chart or graph based on the issue's topic. Students are to read and interpret the chart/graph and answer questions about it.</p>

SCIENCE

TEKS Standard and What It Says	How <i>Let's Find Out</i> Helps Students Meet Expectations
<p>1. Scientific Investigation and Reasoning</p> <p>The student conducts classroom and outdoor investigations following home and school safety procedures and uses environmentally appropriate and responsible practices.</p>	<p>Science-focused articles in the Student Edition can spur new investigations about a topic.</p>
	<p>Students are encouraged to reuse or recycle their copy of <i>Let's Find Out</i> each week when they have finished reading it to promote reusing and recycling natural products like paper.</p>
<p>2. Scientific Investigation and Reasoning</p> <p>The student develops abilities to ask questions and seek answers in classroom and outdoor investigations.</p>	<p>Science-focused articles in <i>Let's Find Out</i> promote discovery and understanding of new topics and the desire to ask questions to learn more about a subject. This desire to investigate and understand can be transferred to further study on a topic students read about in the Student Editions.</p> <p style="text-align: right;"><i>(continued)</i></p>

SCIENCE

TEKS Standard and What It Says	How <i>Let's Find Out</i> Helps Students Meet Expectations
<p><i>(continued)</i></p> <p>2. Scientific Investigation and Reasoning</p> <p>The student develops abilities to ask questions and seek answers in classroom and outdoor investigations.</p>	<p>Lesson activities in the Teacher's Guide often feature a hands-on science experiment related to the article in the Student Edition. These allow students to gain a real-world understanding of the topic as well as incorporate skills from across the curriculum.</p> <p>The Your Turn activities in select Student Editions often focus on science-related topics. They help students collect, record, and analyze data.</p>
<p>3. Scientific Investigation and Reasoning</p> <p>The student knows that information and critical thinking are used in scientific problem solving. The student is expected to: (A) identify and explain a problem such as the impact of littering on the playground and propose a solution in his/her own words; (B) make predictions based on observable patterns in nature, such as the shapes of leaves; and (C) explore that scientists investigate different things in the natural world and use tools to help in their investigations.</p>	<p>Articles in the Student Edition often focus on science-related topics that promote problem-solving skills, making predictions about nature, and identifying how scientists use tools to investigate the natural world.</p> <p>Engaging features in the Student Edition and digital resources offer visual representations of science-related problems to provide further opportunities for students to make predictions on how to solve the problems, or show students how the problems can be solved through scientific discovery.</p>
<p>4. Scientific Investigation and Reasoning</p> <p>The student uses age-appropriate tools and models to investigate the natural world.</p>	<p>Lesson activities in the Teacher's Guide often feature a hands-on science experiment related to the article in the Student Edition. These allow students to gain a real-world understanding of the topic by the use of scientific tools to complete the experiments as well as by exposure to how the human senses can be a valuable tool when completing investigations.</p>
<p>5. Matter and Energy</p> <p>The student knows that objects have properties and patterns.</p>	<p>Science-related articles in the Student Editions can help students learn about grade-appropriate science skills, such as properties of objects and how materials can be changed.</p> <p>Comparison printables focus on properties of objects, such as large vs. small, heavy vs. light, and the varying shapes or colors of objects.</p> <p>Engaging features in the Student Edition and digital resources provide visual representations of objects and their observable properties in order to show students similarities and differences between objects.</p>
<p>6. Force, Motion, and Energy</p> <p>The student knows that energy, force, and motion are related and are a part of his/her everyday life.</p>	<p>Lesson activities in the Teacher's Guide include classroom experiments that incorporate the five senses to teach students about light, heat, and sound.</p> <p>Printables and online games feature science vocabulary, like relative position and direction. These key phrases are an important starting point when describing objects.</p>

SCIENCE

TEKS Standard and What It Says	How <i>Let's Find Out</i> Helps Students Meet Expectations
<p>7. Earth and Space</p> <p>The student knows that the natural world includes earth materials.</p>	<p>Science-focused articles in <i>Let's Find Out</i> include topics from the natural world, such as rocks, soil, and water. The lesson activities and online videos help expand students' knowledge about these important foundational topics.</p>
<p>8. Earth and Space</p> <p>The student knows that there are recognizable patterns in the natural world and among objects in the sky.</p>	<p>Many of the science-based articles in <i>Let's Find Out</i> are focused on weather and various objects in the sky. Lesson activities (particularly those based in sequencing and compare and contrast) as well as online videos and games help further students' understanding of these important foundational topics.</p>
	<p>Engaging text features in the Student Edition and digital issues offer visual representations of weather patterns and changes to provide further opportunities for students to gain an understanding of these challenging topics.</p>
<p>9. Organisms and Environments</p> <p>The student knows that plants and animals have basic needs and depend on the living and nonliving things around them for survival.</p>	<p>Classifying-and-sorting printables and online games in the digital resources can help students determine whether something is living or nonliving.</p>
	<p>Science-focused articles in the Student Edition can feature information about plants' and animals' basic needs in order to survive. This can lead to a class discussion about humans' needs for survival and what may happen if one of these needs is not met.</p>
<p>10. Organisms and Environments</p> <p>The student knows that organisms resemble their parents and have structures and processes that help them survive within their environments.</p>	<p>Classifying-and-sorting printables and online games in the digital resources provide students with an organizer to put plants and animals into groups based on their physical characteristics.</p>
	<p>Sequencing activities can feature the life cycle of a plant, showing how it starts as a seed and turns into a flower/tree and that it may grow fruit.</p>

SOCIAL STUDIES

TEKS Standard and What It Says	How <i>Let's Find Out</i> Helps Students Meet Expectations
<p>1. History</p> <p>The student understands that holidays are celebrations of special events.</p>	<p>Social studies-focused articles and online videos often focus on national holidays as well as why and how they are celebrated.</p> <p>Students can use classifying-and-sorting printables and online games to compare information about the holidays and how they are observed.</p>
<p>2. History</p> <p>The student understands how historical figures, patriots, and good citizens helped shape the community, state, and nation.</p>	<p>Some articles in the Student Edition focus on the people who have helped shape our communities, states, and nation. It is important to introduce young students to these special figures so that they can develop strong role models and strive to do good deeds in their communities as well.</p> <p>Printables and the Your Turn activity in the Student Editions help students identify the contributions of these important people.</p>
<p>3. History</p> <p>The student understands the concept of chronology.</p>	<p><i>Let's Find Out</i> provides both historical and current social studies-focused articles, which can spark discussion about past, present, and future events.</p> <p>Some issues include a Calendar Skills activity to help students understand the passing of time and have students begin using vocabulary related to time, such as before/after, yesterday, today, and tomorrow, and the days of the week.</p>
<p>4. Geography</p> <p>The student understands the concept of location.</p>	<p>Printables and online games can focus on position- and direction-focused prepositional phrases to help students understand relative location.</p> <p>Basic map skills printables and Your Turn activities help students follow a path to locate objects in a familiar place, like a classroom, while better understanding the purpose of using a map or globe.</p>
<p>5. Geography</p> <p>The student understands physical and human characteristics of place.</p>	<p>Articles in the Student Editions, lesson plans in the Teacher's Guides, and online content in the digital resources often include information focused on the natural world and the resources found within it, as well as on human characteristics of a place. Web printables as well as online memory games can help students identify and organize this information.</p>

SOCIAL STUDIES

TEKS Standard and What It Says	How <i>Let's Find Out</i> Helps Students Meet Expectations
<p>6. Geography</p> <p>The student understands that basic human needs and wants are met in many ways.</p>	<p>Social studies-focused articles in the Student Editions of <i>Let's Find Out</i> can include information about human needs and wants, and the difference between the two concepts. Lesson activities in the Teacher's Guides and digital resources can help students expand on this knowledge by having them classify and compare/contrast the information found in the article. Students can also participate in class discussions about needs and wants in their own lives to connect the text to their personal experience.</p>
<p>7. Economics</p> <p>The student understands the value of jobs.</p>	<p><i>Let's Find Out</i> features many types of jobs in its articles and online videos so that students have the opportunity to learn more about various occupations, why they are important, and how the people doing those jobs help our communities.</p> <p>Diagram text features are often used with articles about jobs to show students important information relevant to a job, like parts of a uniform or how a job is done.</p> <p>After reading these articles or watching these videos, students can use online memory games and printables, like the Make a Match game, to show what they learned.</p>
<p>8. Government</p> <p>The student understands the purpose of rules.</p>	<p>Many issues of <i>Let's Find Out</i> feature the important social studies skills of understanding why we have rules and how to follow them. Some articles focus on topics like classroom rules or the importance of cleaning up when an activity is over. These topics are covered to remind students of what is expected of them in school and in their communities in order to be a good citizen.</p> <p>Online videos also feature this information to help show students what it means to follow the rules.</p> <p>The What Should You Do? feature in many Student Editions poses a question that may be challenging for students to answer. They need to use their knowledge of rules for keeping order and staying safe to make the best choice.</p> <p>Printables and online games focused on rules allow students to draw examples of what it means to follow rules and how one can be a good citizen by doing so. This allows students who are not yet confident in their writing to express their understanding in a creative way.</p>
<p>9. Government</p> <p>The student understands the role of authority figures.</p>	<p>Articles in the Student Editions can feature authority figures and how they make and enforce rules. Lesson activities in the Teacher's Guides and digital resources help students expand upon this information and build their foundational skills about authority figures and why they are important to respect and listen to.</p>

SOCIAL STUDIES

TEKS Standard and What It Says	How <i>Let's Find Out</i> Helps Students Meet Expectations
<p>10. Citizenship</p> <p>The student understands important symbols, customs, and responsibilities that represent American beliefs and principles and contribute to our national identity.</p>	<p><i>Let's Find Out</i> articles and online videos frequently include information about the symbols, customs, and responsibilities that help create the U.S. national identity. Lesson activities and online videos give students more opportunities to study these symbols further and gain a more thorough understanding as to why they are important to the people of the United States.</p> <p>Calendar Skills printables and Your Turn activities help introduce important symbols as they relate to holidays. Seeing these symbols on the calendar can lead to a class discussion about their origins and why they are important to American culture.</p>
<p>11. Culture</p> <p>The student understands similarities and differences among people.</p>	<p><i>Let's Find Out</i> articles and online videos promote diversity through highlighting customs and traditions from various communities. Students can use these articles to compare their own experiences with those of the community in the article, using sorting-and-classifying printables. Connecting the articles and videos to students' personal experiences can lead to rich classroom discussion.</p>
<p>12. Culture</p> <p>The student understands the importance of family customs and traditions.</p>	<p>Just as cultural differences between people are discussed in <i>Let's Find Out</i>, customs and traditions of individual families are also discussed and celebrated. Articles and online videos highlight the importance of family customs and traditions, and students are encouraged to share what their family customs are.</p>
<p>13. Science, Technology, and Society</p> <p>The student understands ways technology is used in the home and school and how technology affects people's lives.</p>	<p>Technology-focused articles in the Student Editions and online videos in the digital resources help students identify types of technology, how each can help people in their daily lives, and how life might be different if certain technologies had not been invented. Having an understanding of technology may help students gain an appreciation for what they have now, and it can also spark a desire to discover new technologies as they get older.</p>
<p>14. Social Studies Skills</p> <p>The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology.</p>	<p><i>Let's Find Out</i> consists of social studies-focused articles combined with rich photographs, illustrations, and other text features; a Digital Issue; and online content. This multimedia experience allows students to use multiple intelligences when learning about the information presented in each issue and provides many opportunities to reinforce what they have learned.</p> <p style="text-align: right;"><i>(continued)</i></p>

SOCIAL STUDIES

TEKS Standard and What It Says	How <i>Let's Find Out</i> Helps Students Meet Expectations
<p>(continued)</p> <p>14. Social Studies Skills</p> <p>The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology.</p>	<p>Lesson activities require students to use an understanding of text features, picture representations of objects, sequencing, compare/contrast, and media-literacy skills to further their understanding of an article.</p> <p>Printables and online games often ask students to sequence and categorize information. This is the first step in reading comprehension—being able to recall, in order, what was heard or read will be paramount to students’ being able to grow and use higher-order-thinking skills in the future.</p> <p>Online games ask students to transfer their paper-and-pencil knowledge to an online format. As more classwork and standardized tests move to the computer, being comfortable providing information and answers this way is becoming increasingly important to students’ success in the classroom.</p>
<p>15. Social Studies Skills</p> <p>The student communicates in oral and visual forms.</p>	<p>Students and teachers are encouraged to have rich classroom discussions about the topics covered in each <i>Let's Find Out</i> issue, and to connect what they read (or watch in the online videos) to their own lives.</p> <p>The Student Edition uses many visually based text features to aid students’ understanding of the challenging topics in each issue. Students use printables and online games to interpret these pictures, maps, diagrams, charts, and graphs, and they are often asked to create their own to help solidify their understanding.</p>

To order *Let's Find Out*, additional editorial information, or to receive product samples:

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