



# Let's Find Out<sup>®</sup> Meets Common Core Standards

Let's Find Out is not just an engaging source of nonfiction for early readers, it also supports Common Core Standards in key content areas. The exceptional range of features in each issue meets multiple strands in the English Language Arts and Math content areas of the standards.

ENGLISH LANGUAGE ARTS		
LANGUAGE		
STANDARD NUMBER	WHAT THE STANDARD SAYS	HOW <i>LET'S FIND OUT</i> MEETS THIS STANDARD
L.K.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	<ul style="list-style-type: none"> <li>• The Student Edition serves as a model of standard English grammar and usage.</li> <li>• The Build a Sentence online game allows students to demonstrate their beginning understanding of parts of speech and how these words work together to make complete sentences.</li> <li>• Printables begin to focus on grammar and usage skills, such as parts of speech and singular vs. plural, in the second half of the school year as students move from recognizing words to creating full sentences.</li> <li>• Printables focusing on letter and word recognition also often ask students to practice their handwriting skills by writing the letter or words that the printable centers on. Traceable letters help students form them correctly at first so that they have a basis for writing letters and words on their own.</li> <li>• Each Student Edition has a space on the front cover for students to print their names. This provides an opportunity for students to master an important first writing skill.</li> <li>• Grade level-appropriate vocabulary highlights key words and usage that students should know in kindergarten.</li> <li>• Students are encouraged to use standard English grammar and usage when completing the lesson activities.</li> </ul>

STANDARD NUMBER	WHAT THE STANDARD SAYS	HOW <i>LET'S FIND OUT</i> MEETS THIS STANDARD
L.K.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	<ul style="list-style-type: none"> <li>• The Student Edition serves as a model of standard English capitalization, punctuation, and spelling rules.</li> <li>• Printables focusing on letter and word recognition also often ask students to practice their writing skills by writing the letter or words that the printable centers on. Traceable letters help students recognize sentence structure, including capitalizing the first word in a sentence and using end punctuation.</li> <li>• Students are encouraged to use standard English capitalization, punctuation, and spelling conventions when completing the lesson activities.</li> <li>• Sight-word printables as well as games like the Pocket Chart game help students recognize important sight words and other CVC words, which will, in turn, help students spell the words correctly after frequent use in the classroom.</li> <li>• Students are encouraged to use standard English spelling when completing the lesson activities and to use the Student Editions and digital issues as guides to help them spell challenging words.</li> </ul>
L.K.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	<ul style="list-style-type: none"> <li>• Buzz Words located throughout the Student Editions and digital issues help students recognize and better understand new vocabulary through context clues.</li> <li>• The My Rebus Readers in select Student Editions provide students with an opportunity to recognize a word based on its picture counterpart. This format allows <i>Let's Find Out</i> to introduce more-challenging vocabulary while allowing students to still feel successful when reading the text.</li> <li>• Themed vocabulary printables and online games, like the What's the Word? game, feature important vocabulary discussed in the articles or online videos.</li> </ul>
L.K.5	With guidance and support from adults, explore word relationships and nuances in word meanings.	<ul style="list-style-type: none"> <li>• Many printables and online games feature core-concept vocabulary, such as size comparisons, colors, shapes, positions, and directions. Learning this foundational vocabulary and how to sort and classify these items now provides the basis for many science and social studies skills in the future.</li> <li>• Students and teachers are encouraged to have rich classroom discussions about the topics written about in <i>Let's Find Out</i>. Making connections between students' lives and the text they are reading is important and can lead to better reading-comprehension skills later on.</li> </ul>

## READING: FOUNDATIONAL SKILLS

STANDARD NUMBER	WHAT THE STANDARD SAYS	HOW <i>LET'S FIND OUT</i> MEETS THIS STANDARD
RF.K.1	Demonstrate understanding of the organization and basic features of print.	<ul style="list-style-type: none"> <li>• Digital issues include audio versions of the magazine so students can read along. These audio versions can be read at a normal speed or a slower speed for new readers. The digital issues also highlight the words on the page as they are being read to guide students through the unique layout of the magazine. This highlighting also helps students place a one-to-one correspondence between a word that is spoken and one that is printed. The text can be read at any point in the magazine simply by clicking any word in the issue.</li> <li>• Lesson activities in the Student Editions, Teacher's Guides, and digital issues place a focus on letter identification and printing, particularly at the beginning of the school year, when students are beginning to recognize how letters form words and sentences. Games such as Look for Letters help build these skills.</li> <li>• The Student Editions provide young readers with an opportunity to hold a physical copy of a magazine and practice recognizing covers, text, and how to turn pages. Lesson activities at the beginning of the year feature concepts of print and parts of a magazine to help students become familiar with using <i>Let's Find Out</i>.</li> </ul>
RF.K.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	<ul style="list-style-type: none"> <li>• Students are encouraged to read aloud the articles in <i>Let's Find Out</i> to help them develop phonological awareness and recognize important phonological concepts such as rhyming words, blended phonemes, and the creation of one-syllable words. On-level, relevant content in the Student Editions provides students with many opportunities to read at this important beginning level. As the school year progresses, so does the level of material in the magazine. Thus it grows with your students' reading level.</li> <li>• Content in the Student Editions and lesson activities in the Teacher's Guide and digital issues frequently feature rhyming words to help students recognize and internalize this important foundational skill as well as build their vocabulary.</li> <li>• Audio versions of the articles in the digital issues allow students to hear proper pronunciation to help them recognize and practice forming these grade-level vocabulary words on their own.</li> </ul> <p style="text-align: right;"><i>(continued)</i></p>

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RF.K.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	<ul style="list-style-type: none"> <li>Beginning-reading printables help students recognize and create one-syllable words with the help of pictures and traceable words. These printables, such as What Starts with L?, are featured throughout the school year to continue building students' knowledge of words and how they are spelled.</li> </ul>
RF.K.3	Know and apply grade-level phonics and word-analysis skills in decoding words.	<ul style="list-style-type: none"> <li><i>Let's Find Out</i> places a large focus on sight-word recognition, particularly in the second half of the school year. Printables and online sight-word games are frequent additions to the Student Editions to help students become fluent readers.</li> <li>Many issues feature a sight-word Pocket Chart game, where a themed card is hidden behind a sight word. As students read the sight words correctly, they can see if the themed card is hidden behind the word they read. As students continue to add to their chart over time, they will have many sight-word flash cards to choose from!</li> <li>The themed sight-word game in some digital issues allows students to hear words aloud, match what they hear to a word on the screen, and complete a puzzle with each correct answer.</li> <li>The Build a Sentence game in some digital issues asks students to "drag" sight words into existing sentences to help create a full sentence.</li> <li>Audio versions of the articles in the digital issues allow students to hear proper pronunciation to help them recognize and decode written English. This is especially helpful for beginning readers who need extra confidence to keep reading as the material in the magazine becomes more challenging over the course of the year. The digital issue is also provided completely in Spanish for English Language Learners. These students can use what they know in Spanish to decode the English words.</li> </ul>
RF.K.4	Read emergent-reader texts with purpose and understanding.	<ul style="list-style-type: none"> <li>Students are encouraged to read the articles in <i>Let's Find Out</i> aloud to practice fluency.</li> <li>Some lesson plans in the Teacher's Guide focus on fluency skills, pointing out key parts of the text and having students read the text multiple times to gain understanding and help all students feel successful in their reading skills.</li> </ul>

## READING: INFORMATIONAL TEXT

STANDARD NUMBER	WHAT THE STANDARD SAYS	HOW <i>LET'S FIND OUT</i> MEETS THIS STANDARD
RI.K.1	With prompting and support, ask and answer questions about key details in a text.	<ul style="list-style-type: none"> <li>By the middle of the school year, lesson plans in the Teacher's Guide begin to focus more on key details in the text. Students are asked critical-thinking questions about the text and must distinguish between main ideas and key details.</li> </ul>
RI.K.2	With prompting and support, identify the main topic and retell key details of a text.	<ul style="list-style-type: none"> <li>The lesson plans in the Teacher's Guide often include reading exercises focusing on the main idea of the text. This skill is the basis for all higher-level reading comprehension, so it is practiced often.</li> <li>Students are also introduced to key details via a Draw the Details graphic organizer, where students are read a key detail and then must create a visual representation of it to go along with the text.</li> </ul>
RI.K.3	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	<ul style="list-style-type: none"> <li>Students are encouraged to make connections when reading <i>Let's Find Out's</i> informational articles and use those connections to answer questions about the text's key details, to see how events fit together using sequencing, and to better understand the similarities and differences between two pieces of information through compare and contrast.</li> </ul>
RI.K.4	With prompting and support, ask and answer questions about unknown words in a text.	<ul style="list-style-type: none"> <li>Buzz Words located throughout the Student Editions and digital issues to help students recognize and better understand new vocabulary through context clues.</li> <li>The My Rebus Readers in select Student Editions provide students with an opportunity to recognize a word based on its picture counterpart. This allows <i>Let's Find Out</i> to introduce more-challenging vocabulary while allowing students to still feel successful when reading the text.</li> <li>Themed vocabulary printables and online games, like What's the Word?, feature important vocabulary discussed in the articles or online videos.</li> </ul>
RI.K.5	Identify the front cover, back cover, and title page of a book.	<ul style="list-style-type: none"> <li>The Student Editions provide young readers with an opportunity to hold a physical copy of a magazine and practice recognizing covers, text, and how to turn pages. Lesson activities at the beginning of the year feature concepts of print and parts of a magazine to help students become familiar with using <i>Let's Find Out</i>.</li> </ul>

STANDARD NUMBER	WHAT THE STANDARD SAYS	HOW <i>LET'S FIND OUT</i> MEETS THIS STANDARD
RI.K.6	Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.	<ul style="list-style-type: none"> <li>The Student Editions provide young readers with an opportunity to hold a physical copy of a magazine. Lesson activities at the beginning of the year feature parts of constructing a magazine, such as the author and illustrator of a text, to help students become familiar with using <i>Let's Find Out</i> and to understand the unique roles these people have in creating an informational text.</li> </ul>
RI.K.7	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).	<ul style="list-style-type: none"> <li>Students begin to learn about and understand nonfiction text features when reading <i>Let's Find Out</i>, including the relationship between pictures and text in the same article. Students will be better able to recognize the difference between what they learn from analyzing a picture or an illustration versus what they learn from reading an article, and can even use compare/contrast skills sheets or Venn diagrams to see these similarities and differences side by side.</li> </ul>
RI.K.8	With prompting and support, identify the reasons an author gives to support points in a text.	<ul style="list-style-type: none"> <li>Critical-thinking questions in the lesson plans of the Teacher's Guide allow for discussions about the author's purpose, particularly when reading paired fiction and nonfiction texts. This allows students to begin making the leap to more cognitively challenging discussions about a text.</li> </ul>
RI.K.9	With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	<ul style="list-style-type: none"> <li>Students use compare/contrast skills sheets and graphic organizers, like Venn diagrams, in the Teacher's Guide as well as in online games to help them identify similarities and differences between two texts or text features on the same topic.</li> </ul>
RI.K.10	Actively engage in group reading activities with purpose and understanding.	<ul style="list-style-type: none"> <li>Classes are encouraged to read and discuss <i>Let's Find Out</i> together to ensure understanding and make key connections between the text and students' lives. As many of the skills taught in the lesson activities are challenging for young students, working together can help everyone feel more successful when reading or participating in the activities.</li> </ul>

## READING: LITERATURE

STANDARD NUMBER	WHAT THE STANDARD SAYS	HOW <i>LET'S FIND OUT</i> MEETS THIS STANDARD
RL.K.5	Recognize common types of texts (e.g., storybooks, poems).	<ul style="list-style-type: none"> <li>Although <i>Let's Find Out</i> is focused on nonfiction informational texts, each issue includes a poem on the front cover about that issue's topic. Also, at least one issue a year pairs an informational text with a fiction story to promote reading paired texts in the classroom and to help students identify the similarities and differences between fiction and nonfiction writing.</li> </ul>

## SPEAKING AND LISTENING

STANDARD NUMBER	WHAT THE STANDARD SAYS	HOW <i>LET'S FIND OUT</i> MEETS THIS STANDARD
SL.K.1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	<ul style="list-style-type: none"> <li>Students are encouraged to listen attentively to the teacher and their classmates as they read articles aloud or show videos from <i>Let's Find Out</i> to show respect for the speaker and to later participate in class discussions by asking questions or responding to the speaker.</li> </ul>
SL.K.2	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	<ul style="list-style-type: none"> <li>Students are encouraged to discuss the article topics and videos in <i>Let's Find Out</i>, with a particular focus on retelling key details. At this age, active participation is invited and welcome, but students are encouraged to ask questions if they do not understand.</li> </ul>
SL.K.3	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	<ul style="list-style-type: none"> <li>Students are encouraged to ask many questions about the articles and information presented in <i>Let's Find Out</i>, as many of the topics will be new to them and may be challenging to understand. This can also be said for the lesson activities, printables, and online games, whose formatting and level of rigor may be unfamiliar to students new to a traditional school setting.</li> </ul>
SL.K.5	Add drawings or other visual displays to descriptions as desired to provide additional detail.	<ul style="list-style-type: none"> <li>Students are provided with opportunities when completing printables to add drawings or other visual representations to adequately answer a question if students are not quite able to answer only in printed words or sentences.</li> </ul>
SL.K.6	Speak audibly and express thoughts, feelings, and ideas clearly.	<ul style="list-style-type: none"> <li>Students are encouraged to discuss the article topics and videos in <i>Let's Find Out</i>. At this age, active participation is invited and encouraged. Focus is placed on speaking loudly enough for the class to hear and clearly expressing thoughts.</li> </ul>

## WRITING

STANDARD NUMBER	WHAT THE STANDARD SAYS	HOW <i>LET'S FIND OUT</i> MEETS THIS STANDARD
W.K.1	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .).	<ul style="list-style-type: none"> <li>Teachers are encouraged to create extension activities based on what students read in and learn from <i>Let's Find Out</i>. For example, students can read multiple issues and then create an opinion piece about their favorite issue and why it is their favorite.</li> </ul>
W.K.2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	<ul style="list-style-type: none"> <li>By the end of the school year, students are completing printables that involve more informational writing skills, including retelling events and key details from a text. Teachers can expand on this and create short writing assignments to ensure that students understand a text and can highlight the main idea and key details.</li> </ul>
W.K.7	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).	<ul style="list-style-type: none"> <li>Teachers and students are encouraged to use the articles in <i>Let's Find Out</i> to engage students in learning beyond the issue itself and to think critically about the information presented to them. They can use what they learn in each issue to ask new questions that the class can explore further.</li> </ul>
W.K.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	<ul style="list-style-type: none"> <li>Many Teacher's Guides include relevant graphic organizers, both in print and online, to help students locate information in the text and demonstrate their understanding of what the information says as well as compare that information with their own experiences. These graphic organizers include main idea and key details, T-charts and webs, making predictions, and comparing and contrasting.</li> </ul>

# MATHEMATICAL PRACTICE

## COUNTING AND CARDINALITY

STANDARD NUMBER	WHAT THE STANDARD SAYS	HOW <i>LET'S FIND OUT</i> MEETS THIS STANDARD
K.CC.A.3 K.CC.B.4 K.CC.C.6	<p>Read and write numerals from 0 to 20. Represent a number of objects with a written numeral 0–20 (with 0 representing a count of no objects).</p> <p>Understand the relationship between numbers and quantities; connect counting to cardinality.</p> <p>Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies.</p>	<ul style="list-style-type: none"> <li>Your Turn activities in the Student Editions provide students with opportunities to read, write, and count up to 20 using numbers and pictures and to understand the concepts of more and less.</li> </ul>

## GEOMETRY

STANDARD NUMBER	WHAT THE STANDARD SAYS	HOW <i>LET'S FIND OUT</i> MEETS THIS STANDARD
K.G.A.1	<p>Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as <i>above</i>, <i>below</i>, <i>beside</i>, <i>in front of</i>, <i>behind</i>, and <i>next to</i>.</p>	<ul style="list-style-type: none"> <li>Many printables and online games feature core-concept vocabulary, such as size comparisons, length, weight, and more/less. This foundational vocabulary provides the basis for many science and social studies skills in the future.</li> </ul>

## MEASUREMENT AND DATA

STANDARD NUMBER	WHAT THE STANDARD SAYS	HOW <i>LET'S FIND OUT</i> MEETS THIS STANDARD
K.MD.A.1	<p>Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object.</p>	<ul style="list-style-type: none"> <li>Many science-focused topics in <i>Let's Find Out</i> describe objects by attributes such as length and weight. Your Turn activities and printables then ask students to identify these attributes as well as compare them with one another.</li> </ul>

# MATHEMATICAL PRACTICE

## OPERATIONS AND ALGEBRAIC THINKING

STANDARD NUMBER	WHAT THE STANDARD SAYS	HOW <i>LET'S FIND OUT</i> MEETS THIS STANDARD
K.OA.A.2 K.OA.A.4 K.OA.A.5	<p>Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. (Students are not required to independently read the word problems.)</p> <p>For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or an equation.</p> <p>Fluently add and subtract within 5.</p>	<ul style="list-style-type: none"><li>• Your Turn activities in the Student Edition often feature addition and subtraction practice up to 10. The activities are themed using the article from the issue and often ask students to draw their answer or physically cross out objects when subtracting.</li></ul>

To order *Let's Find Out*, for additional editorial information, or to receive product samples:

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